

London Borough of Bromley

PART 1 - PUBLIC

Briefing for Education Policy Development and Scrutiny Committee 6th November 2012

EDUCATION PORTFOLIO PLAN MID YEAR PERFORMANCE REPORT 2012/13

Contact Officer: Angela Buchanan, Performance and Business Planning Manager
Tel: 020 8313 4199 E-mail: angela.buchanan@bromley.gov.uk

Chief Officer: Terry Parkin, Director, Education and Care Services
Tel: 020 8313 4060 E-mail: terry.parkin@bromley.gov.uk

1. Summary

- 1.1 This report provides Members with the final Education Portfolio Plan for 2012/13 as agreed at the PDS in June 2012, together with the most recent update on progress against the priorities contained within the Plan.
- 1.2 The report highlights that at the end of the half year, good progress has been made towards achieving most of the portfolio priority areas agreed at the beginning of the year. It also identifies where more work is required to achieve the planned outcome.

2. THE BRIEFING

- 2.1 The 2012/13 Education Portfolio Plan (Appendix 1), details the three priority outcomes and supporting aims for the Education Portfolio. These underpin the department's vision of 'Supporting improved quality of life through encouraging high aspirations, maximising independence, promoting healthy lives, and protecting the most vulnerable'.
- 2.2 Of these priority outcomes, two relate solely to the Education Portfolio and one is a jointly held aim with Care Services Portfolio:-

Outcome 1:

Children and young people enjoy learning and achieve their full potential

Outcome 2:

Young people get the best possible start in adult life

Outcome 3:

Children and young people behave positively, take responsibility for their actions and feel safe within the borough, and parents and carers take responsibility for the behaviour of their children [joint aim with Care Services Portfolio].

2.3 The following summary outlines the key areas of progress and section 2.4 outlines where more work is required to achieve the planned outcome.

Outcome 1: Children and young people enjoy learning and achieve their full potential

4 out of the 5 aims being progressed during the first half of the year are on track
1 aim requires additional work to meet the end of year target (see section 2.4)
In the second half of the year, work on a further aim will also commence.

The key areas where there has been progress are:-

- Attendance:
Primary Attendance is currently on target. The overall absence rate for the Spring Term 2012 is 4.66% against a target of 4.67% (low performance is good). The Spring term rate is always higher as it covers the winter months and generally has higher sickness levels. 2012 Performance so far is better than the 2011 figure of 4.82% and the latest national data which is 5.0%.
Secondary Attendance is also improving. As all but one of Bromley's secondary schools are now Academies, a target for attendance has not been set. However, the Spring term figure shows an overall absence rate of 5.7%, which is an improvement on the 6.02% reported for 2011, and is below the 2011 national figure of 6.5%.
- Pupil performance across Bromley primary and secondary schools in the 2012 tests and assessments has shown improvement across all key stages compared to the 2011 results, and meets or exceeds the national average:
 - The percentage of pupils reaching the expected level in the Early Years Foundation Stage Profile (EYFSP) in 2012 is 68%, showing an improvement of 10% on the previous year's results, and is 4% higher than the national figure of 64%.
 - Performance in Key Stage 1 has remained relatively static over the last few years. In 2012, 88% of pupils achieved Level 2+ in reading, 84% in writing and 91% in maths. We are fractionally above the national average in reading and writing (national figures are 87% and 83% respectively), and at the national average for maths.
 - The percentage of pupils achieving Level 4+ in both English and maths at Key Stage 2 is 83%. This is an improvement on 79% in 2011 and has exceeded the 80% target. Bromley is performing above the 80% national average. 93% of pupils are making two levels of progress in KS2 English and 89% in maths.
 - Performance continues to improve at GCSE with 68% of pupils achieving 5 or more A*-C GCSEs including English and maths. There is a 1% improvement on the 2011 results and is 10% above the national average. The KS2 to KS4 progress measures show that 75% are making the expected level of progress in English and 76% in maths.
- Provision of an additional 270 reception places across nine different schools in September 2012 met current demand.
- The final statutory process has been authorised to expand Riverside school to provide an additional 8 Autistic Spectrum Disorder (ASD) places per year from 1st September 2013. A separate consultation will be conducted on increasing the number of ASD places at the Glebe school by 16 per year from September 2014. These expansions will meet the projected demand for ASD places, including places for primary school children leaving the Riverside Unit in Beckenham.

- Provision of an additional 200 Early Years Free Entitlement places for two year olds in September 2012 met current demand.
- No permanent exclusions of looked after children (LAC) have taken place for four years.
- A Children's Champion has been appointed to work with council teams, outside agencies and young people themselves to enhance the opportunities for young people in the future. Priorities include: the achievements of Looked After Children, tackling bullying and cyber bullying, ensuring that relevant facilities are in place for children with special educational needs and raising the profile of young people's achievements in general.

Outcome 2: Young people get the best possible start in adult life

Two out of the 3 aims being progressed during the first half of the year are on track
1 aim requires additional work to meet the end of year target (see section 2.4)

- An intensive review of high cost Special Educational Needs and Disabilities (SEND) placements has resulted in £82K savings per annum.
- Targeted Youth Support professionals and SEN Transition Support workers provide support to over 1,200 young people to enable participation in Education, Employment and Training and transition to post compulsory Education and Adult services.
- The Special Needs Support and Disability service is currently piloting the new Bromley Education, Health and Care (EHC) Plan for children, from birth to 25, with Special Educational Needs and Disabilities (SEND). Bromley's model for this new single plan has been validated by the Department for Education (DfE), and is being tested with 20 families. It has been shared with Bexley with a view to its implementation there.

Outcome 3: Children and young people behave positively, take responsibility for their actions and feel safe within the borough, and parents and carers take responsibility for the behaviour of their children

Four of the 5 aims being progressed during the first half of the year are on track
1 aim requires additional work to meet the end of year target (see section 2.4)

- 14 of the 17 secondary school Academies referred a total of 65 students at risk of exclusion to the behaviour respite service during the 2011/12 academic year. None of the students placed in Respite were subsequently permanently excluded.
- All pre-school settings have received written information from the LA about positive behaviour strategies and managing challenging behaviour, and training has been organised for both pre-school group settings and childminders. The Early Years outreach service currently supports 16 children with Behavioural, Emotional and Social Difficulties with their transition to school.
- Promoted the use of penalty notices with 49 issued for school non attendance for April – September 2012 compared with 26 for the same period last year. This increase in the use and effectiveness of penalty notices has reduced the need for a summons (Court Action) from 25 to 18.
- Responses to the 'Bullying in Bromley' survey representing the views of 635 children and young people were received from 9 schools and the Bromley Youth Council. This has informed joint partner actions in the emotional health and wellbeing priority within the Children's Strategy for 2012-15. Work is under way to plan for a second survey within schools on bullying for early/mid 2013.

- 1,000+ young people are participating in the Duke of Edinburgh Awards. The Youth Council has a membership of 46 elected by 4,500 people and has links to all secondary School Councils. 10,000+ children are in receipt of music tuition and extended opportunities to play music and sing through the Bromley Youth Music Trust.

2.4 The areas where more work is required to meet the end of year targets are:-

Outcome 1: Children and young people enjoy learning and achieve their full potential

- Continuing to utilise experience in Outstanding schools to deliver a targeted package of support to each Priority school - the Head of Learning is negotiating with Head Teachers from Outstanding schools to deliver this objective.
- The achievements of Looked After Children (LAC) have fluctuated over the years. Performance of LAC pupils against the national indicators at KS2 and KS4 are below target. 28% of LAC achieved level 4+ at KS2 in English and also in maths against a target of 55%. The cohort for KS2 in 2012 was 7, 6 of these have SEN (5 with statements and 1 school action plus). Although pupils have not met the required level they are making 2 levels of progress; 5 (71%) pupils made two levels of progress in English and 4 (57%) made two levels in maths. At KS4 11% (2 out of 18, 10 of whom were SEN) of pupils achieved 5 or more A*-C GCSEs including English and maths against a target of 25% (it is important to note the small numbers in each cohort and the level of need).

Outcome 2: Young people get the best possible start in adult life

- Implementation of Personal Education Plans for all young people leaving care post-16 to improve educational performance - a model has been developed and will be piloted November 2012 - March 2013 on 2 social work caseloads.
- The rising numbers of young people Not in Education, Employment or Training (NEET) is a national issue with record numbers of young people in the NEET category. Bromley currently has a 4.9% NEET which corresponds to 460 young people out of a cohort of 9,388. The target is 4% (376). Officers are working with schools to strengthen data reporting e.g. better tracking of students to ensure the accuracy of figures.

Outcome 3: Children and young people behave positively, take responsibility for their actions and feel safe within the borough, and parents and carers take responsibility for the behaviour of their children [joint aim with Care Services Portfolio].

- Repositioning of the Behaviour Services following the 2011 service review is being progressed through a Member/Officer/Head Teacher working party established by the Education PDS Committee on 11/9/12. The first meeting is to take place on 14th November 2012.
- The rate of permanent exclusions has risen for the second year. The rate for 2012 is 0.14 compared to 0.10 in 2011. Performance has fallen below the 0.13 target. The rate of 0.14 represents a total of 67 permanent exclusions across the primary and secondary phase during the 2011/12 academic year. Only 1 pupil was from the primary phase; the other 66 pupils were all secondary school age.

2.5 All Portfolio priorities will continue to be monitored and a final report will be presented to Education PDS in Spring 2013 in conjunction with the draft plan for 2013/14.

3. SUPPORTING DOCUMENTS

3.1 Education Portfolio Plan (Appendix 1).